



## Title

### Topic

3<sup>rd</sup> Person Singular – Present Simple

### Lesson Objectives

- To learn how verbs are formed in the 3rd person singular tense
- To build confidence in using these verb forms in writing and speaking
- To create an imaginative storyboard incorporating the target grammar

### Age group and level

Primary learners at A2+/B1 level

### Time

90 minutes

### Materials

- Both worksheets
- Storyboard template
- Computer with projector or visible screen

### Procedure

#### Stage one - introduction

1. Warmer (5- 10 minutes)

- Weekend/ day talk: 'Tell me something interesting you've done' etc
- Gamified revision of last lesson e.g. noughts and crosses, quiz, stop the bus.



<p>2. Introduction activity (10 minutes)</p>	<ul style="list-style-type: none"><li>- Remind students about the Present simple and how it's used for routines and habits.</li><li>- Offer some example sentences with 'I, you, we, they' subject then change subject to 'he/she/it' and ask them what other changes now need to be made. Some students will no doubt be comfortable with changing the verb form, for others it may be new. Be sure to offer examples with verbs that require all 's, es, ies' endings.</li><li>- Hand out or open <u>worksheet 1</u> and go through the grammar explanation of when each ending is required.</li></ul>
<p>Stage two – Developing ideas and language review</p>	
<p>3. Independent work (15 minutes)</p>	<ul style="list-style-type: none"><li>- The students complete <u>worksheet 1</u> and <u>worksheet 2</u> independently.</li><li>- Correct and answer any doubts accordingly.</li></ul>
<p>Stage three - Project</p>	
<p>4. Introduce project task (5 minutes)</p>          <p>5. Complete project (30/35 minutes)</p>	<ul style="list-style-type: none"><li>- Tell the students that they are about to watch part (1 minute 23 seconds) of a short film. However, the first couple of times will only be sound. The video can be found here: <a href="https://www.youtube.com/watch?v=wEKLEeY_WeQ">https://www.youtube.com/watch?v=wEKLEeY_WeQ</a></li><li>- Explain that they are to write down what they hear.</li><li>- Play the clip a couple of times with no sound, ONLY until the 1.23 mark.</li><li>- After the students have written down what they have heard and have speculated as to what happens in the clip, hand out the <u>storyboard worksheet</u>. Explain that they are to draw what they think happens. Underneath each panel, they should write what is happening in 3<sup>rd</sup> person present simple.</li><li>- When they have finished, selected students can present their storyboard</li><li>*make sure they don't spend too long trying to draw masterpieces and prompt them to complete the sentences</li></ul>



Stage four - Closer

6. Ending the class  
(20 minutes)

- After you have checked their work, play the video once again but this time with visual so the students can match their prediction with the film.

- If the students have worked and behaved well, finish with a game of Bamboozle, Kahoot, hangman, pictionary etc.

Contributed by

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